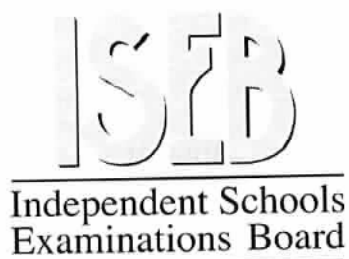


SURNAME FIRST NAME
JUNIOR SCHOOL SENIOR SCHOOL



COMMON ENTRANCE EXAMINATION AT 11+

MATHEMATICS

Practice Paper 2008–2009

Please read this information before the examination starts.

- This examination is 60 minutes long.
- Please try **all** the questions.
- Write your answers on the dotted lines.
- All working should be written on the paper.
- Tracing paper may be used.
- Calculators are not allowed.

1. (a) Write in figures the number
- (i) eleven thousand and nine

Answer: (1)

- (ii) which is 10 less than 903

Answer: (1)

- (iii) which is half of 260

Answer: (1)

- (b) Kelly arranges some number cards to make the number 2651 as shown.



- (i) What is the value of the 2 in this number?

Answer: (1)

- (ii) Rearrange the 4 cards to make the smallest number possible.

Answer:

.....

.....

.....

.....

 (1)

2. Here is the start of a number pattern:

1 4 7 10 13 16 ...

(i) From the numbers in the list above, write down

(a) a factor of 8

Answer: (1)

(b) the product of 2 and 5

Answer: (1)

(c) a prime number

Answer: (1)

(ii) Write down the next 2 numbers in the pattern.

Answer: and (2)

(iii) What is the largest number in the pattern which is less than 40?

Answer: (2)

3. Alex enjoys taking photographs.

He takes 86 photographs on Monday and 58 photographs on Tuesday.

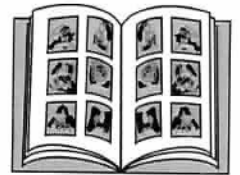


- (i) How many photographs does he take altogether?

Answer: (2)

Alex puts his photographs in an album.

6 photographs fit on each page.



- (ii) How many pages does he use?

Answer: (2)

An enlargement costs £2.65

Alex buys 7 enlargements.

- (iii) (a) How much do his enlargements cost in total?

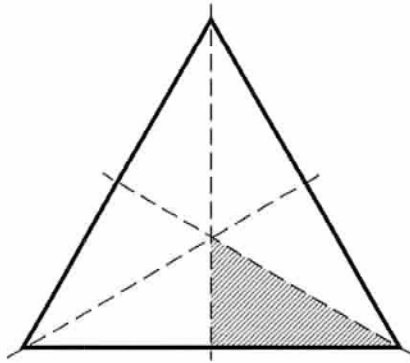
Answer: £ (2)

Alex pays with a £20 note.

- (b) How much change does he get?

Answer: £ (2)

4. 3 lines of symmetry have been drawn on this equilateral triangle, dividing it into sections. One section has been shaded.



- (i) What fraction of the triangle has been shaded?

Answer: (1)

- (ii) Shade in a further $\frac{1}{3}$ of the triangle. (1)

- (iii) What fraction of the triangle is now not shaded?
Give your answer in its simplest form.

Answer: (1)

5. **18.7 18.67 20.3 20.27 18.706**

- (i) Write down the largest number from the list above.

Answer: (1)

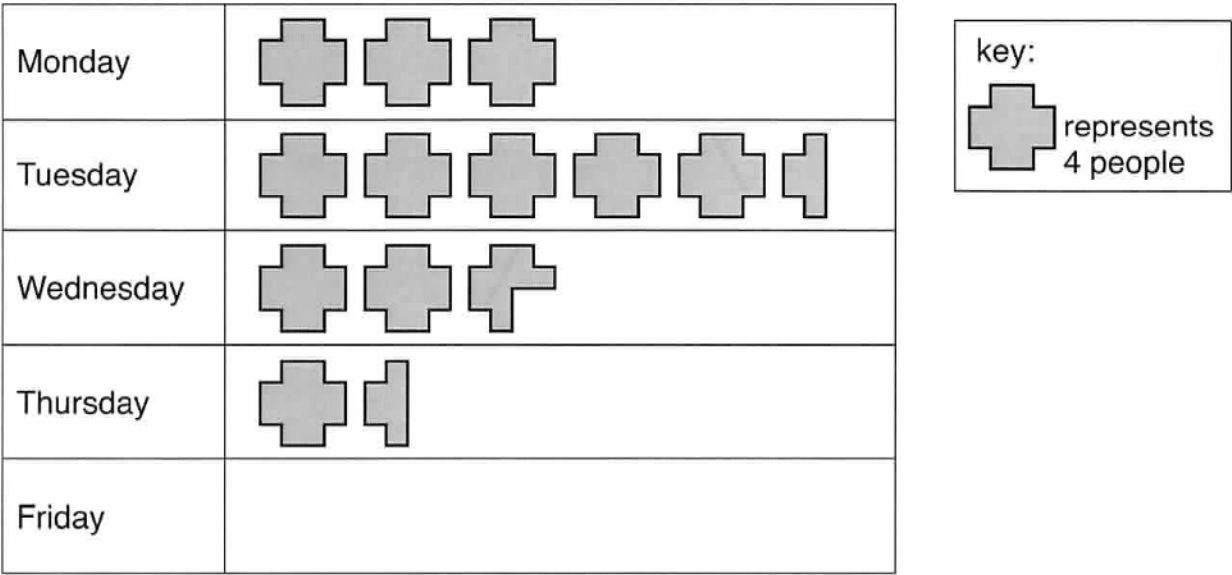
- (ii) Write down the smallest number from the list above.

Answer: (1)

- (iii) Calculate the difference between the largest and the smallest numbers in the list.


Answer: (2)

6. This pictogram shows how many people were treated for sports injuries at a clinic last week.



(i) How many people were treated on Monday?

Answer: (1)

(ii) How many people does  represent?

Answer: (1)

(iii) Draw the symbol which would be used to represent 1 person.

Answer: (1)

9 people were treated on Friday.

(iv) Add this information to the pictogram. (1)

(v) Calculate the total number of people who were treated last week.

Answer: (3)

(vi) Calculate the mean number of people treated each day.

Answer: (2)

7. 6 dogs were weighed, and then one year later they were weighed again.
A weight gain is shown as a positive number and a loss is shown as a negative number.
For example -3 means that the dog lost 3 kilograms in weight.

dog name	weight change, in kg
Rex	+1
Sam	-2
Troy	+2
Walker	0
Yogi	-3
Zig	-1

(i) How many dogs stayed the same weight?

Answer: (1)

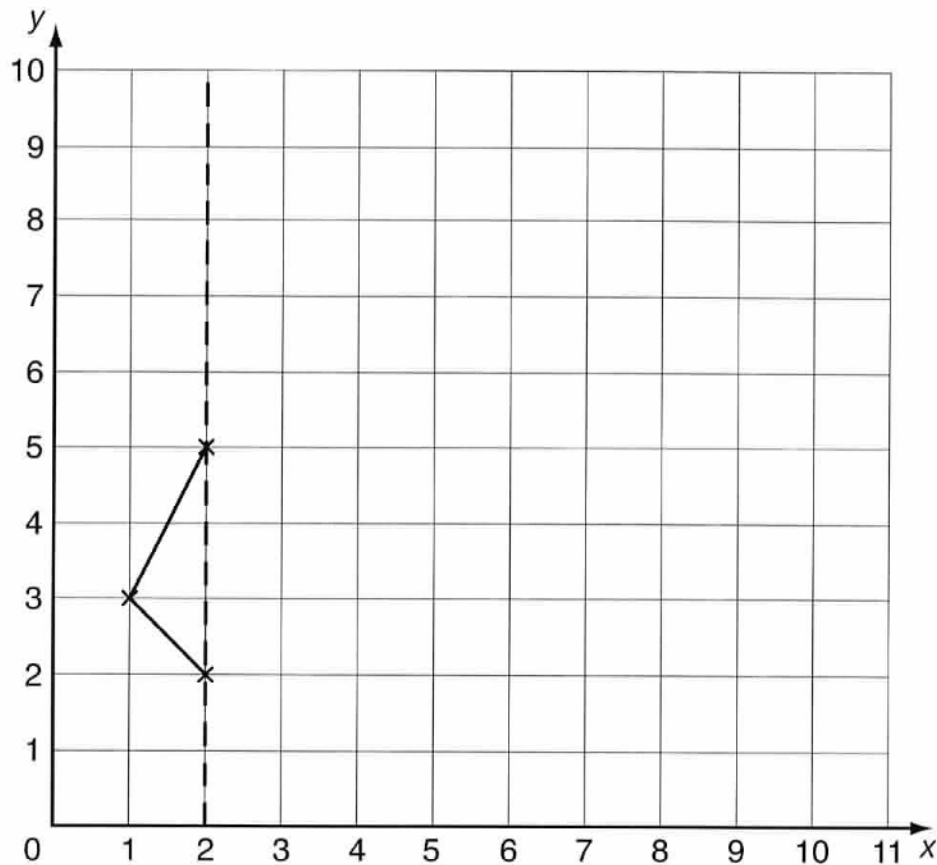
(ii) Which dog gained the most weight?

Answer: (1)

(iii) Which dog lost more weight than Sam?

Answer: (1)

8. 3 points have been plotted and joined on the centimetre grid below.



- (i) Reflect the pattern in the dashed line to complete the shape.

Label the shape **A**.

(1)

- (ii) Write down the special name of shape **A**.

Answer: (1)

- (iii) What is the area of shape **A**?

Answer: cm^2 (2)

- (iv) Translate shape **A** 4 squares right and 2 squares up.

Label your shape **B**.

(2)

- (v) Rotate shape **A** 180° about the point (3,3).

Label your shape **C**.

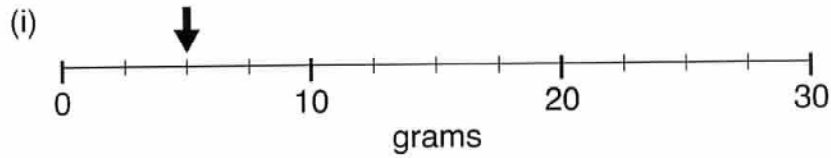
(2)

9. (a) Choose one of the following units to complete each statement below.

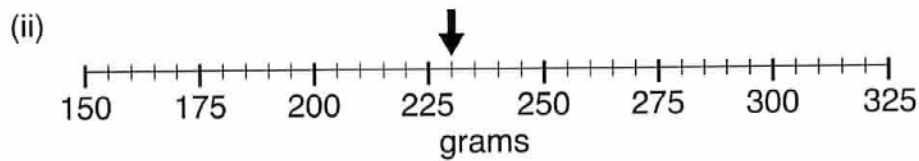
km m cm mm ℓ mℓ

- Mandy's thumb is approximately 50 long.
- A glass could contain 250 of orange juice.
- A house could be 7.5 tall. (3)

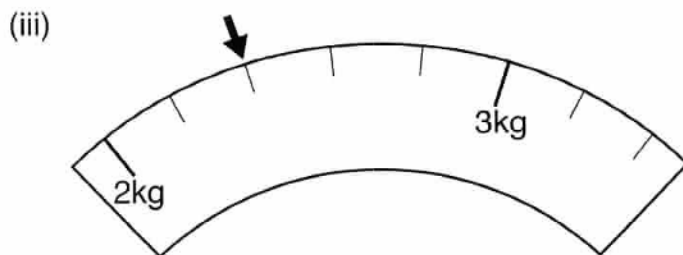
(b) Write down, in grams, the masses represented by the arrows on these scales.



Answer: g (1)



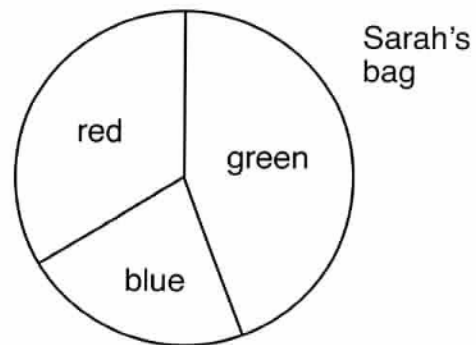
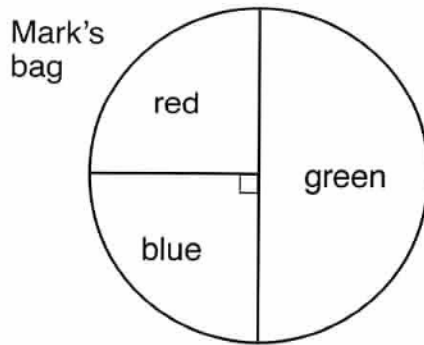
Answer: g (1)



Answer: g (2)

10. Mark and Sarah each has a bag of coloured counters.

These pie charts show the proportion of each colour in their bags.



(i) What percentage of Mark's counters are blue?

Answer: % (1)

Mark has 40 counters in his bag.

(ii) How many of his counters are not blue?

Answer: (2)

$\frac{1}{3}$ of Sarah's counters are red, and the rest are green or blue.

(iii) Given that Sarah has 12 red counters, how many counters are there altogether in her bag?

Answer: (1)

(iv) Sarah has twice as many green counters as blue ones.
How many blue counters does she have?

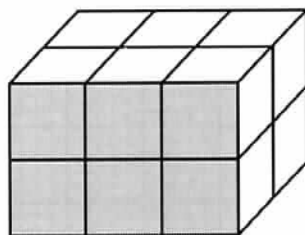
Answer: (2)

They each pick one counter at random from their own bag.

(v) Who is more likely to pick a green counter?

Answer: (1)

11. This small box measures 2 cm by 2 cm by 3 cm.

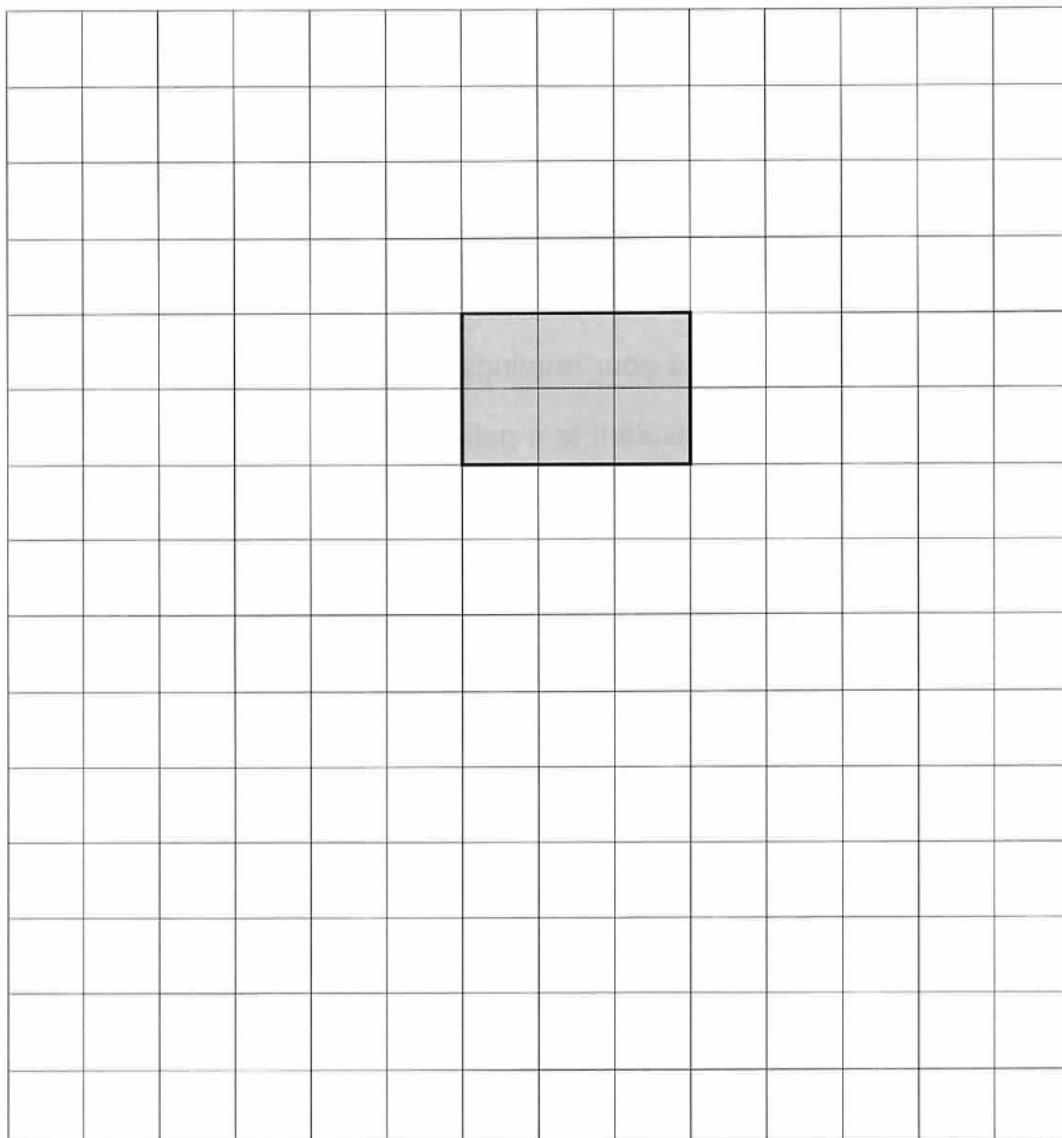


(i) Calculate the volume of the box.

Answer: cm^3 (2)

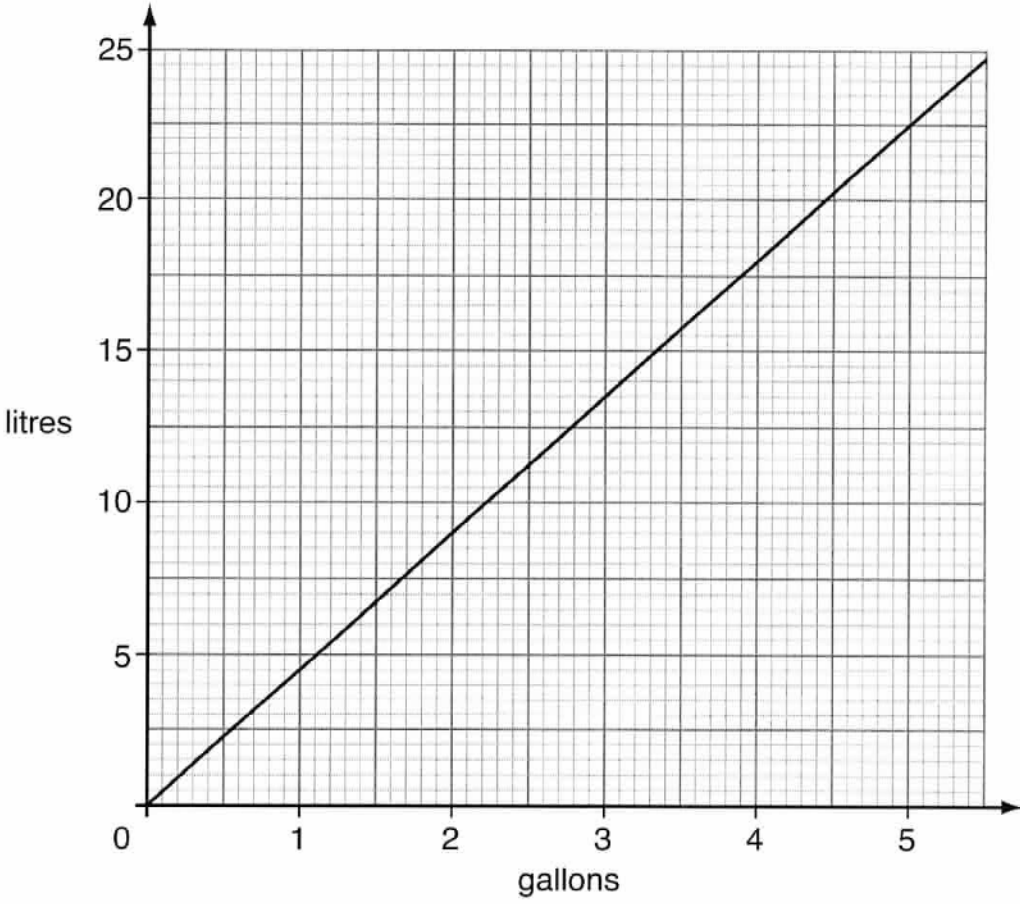
(ii) On the centimetre squared grid below, draw a net for the box.

(The shaded face has already been drawn for you.)



(3)

12. Here is a graph to convert between gallons and litres:



(i) Showing clearly how you take your readings, use your graph to find

(a) how many litres are equivalent to 4 gallons

Answer: litres (1)

(b) how many litres are equivalent to 1.8 gallons

Answer: litres (1)

(c) how many gallons are equivalent to 10 litres

Answer: gallons (1)

(ii) One day, Julie's Juice Bar sells 1000 litres of orange juice.

(a) Use your answer to part (i) (c) to write 1000 litres as gallons.

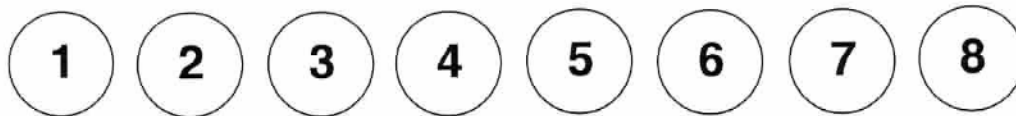
Answer: gallons (2)

It takes 13 oranges to make 1 litre of juice.

(b) How many oranges are needed to make 25 litres of juice?

Answer: (2)

13. Mr Prime has these numbered discs face down on a table:



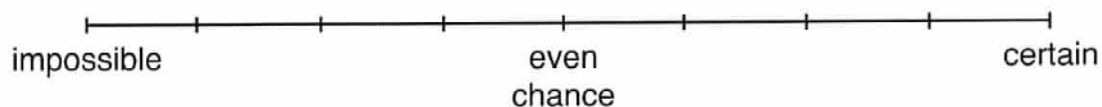
He turns one over at random.

On the line below, mark the following probabilities with the letters shown:

A the number on his disc is a square number

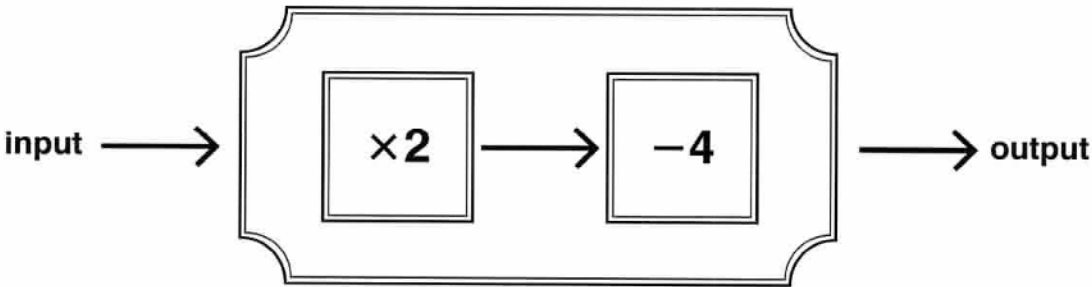
B the number on his disc is a prime number

C the number on his disc is a multiple of 12



(3)

14. (a) The number machine below changes numbers according to the rule **multiply by 2 and then subtract 4**



(i) Write the missing input and output numbers for this machine.

	input	$\times 2$ then -4	output
Example	6	\longrightarrow	8
	8	\longrightarrow
	11	\longrightarrow
	\longrightarrow	22
	\longrightarrow	0

(4)

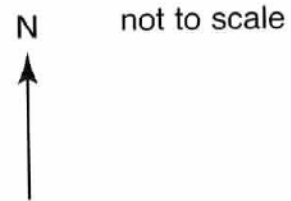
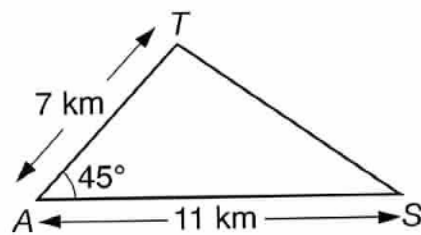
(ii) There is one number which does not change when you put it in the number machine.
What is the number?

Answer: (2)

(b) I think of a number, add 1 and then divide by 2
The result is 7
What is the number which I am thinking of?

Answer: (2)

15. This is a sketch showing the position of three towns, Addbridge (A), Sumville (S) and Totalton (T).

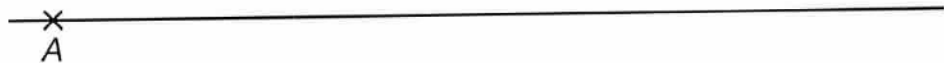


- (i) Using a scale of 1 centimetre to represent 1 kilometre, how many centimetres would represent 11 kilometres?

Answer: cm (1)

- (ii) Draw accurately the triangle AST , using a scale of 1 centimetre to represent 1 kilometre.

(The point A is already drawn for you.)



(3)

- (iii) Measure and write down the obtuse angle at T .

Answer:^o (1)

- (iv) Use a compass direction to complete the sentence.

Addbridge is of Totalton. (1)

16. (a) Find the median and mode of these numbers:

6 2 5 13 5 10 9

Answer: median is

mode is (2)

(b) Three children have a median age of 10 and the range of their ages is 5

(i) What is their median age exactly 1 year later?

Answer: (1)

(ii) What is the range of their ages exactly 1 year later?

Answer: (1)

(c) Two numbers have a mean of 12 and a range of 6

What are the two numbers?

Answer: and (2)

(d) A set of five numbers has a mean of 7, a median of 6 and a mode of 5

(i) Write down a possible set of five numbers.

Answer:,,,, (3)

(ii) Write down another possible set of five numbers.

Answer:,,,, (1)

(Total marks: 100)