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# THE PERSE

## UPPER SCHOOL

### CAMBRIDGE



## Year 9 Entrance Exams

### Maths

## Specimen Paper 5

#### Instructions to candidates

#### **Time allowed: 1 hour**

1. Show all working - you may receive marks for correct working even if your final answer is wrong.
2. Answer as many questions as you can, in any order. You are not expected to finish the paper.
3. Do not spend too long on any one question - if you get stuck, move on to the next.
4. Answer and working should be written on the exam paper in the spaces provided.
5. Calculating aids are **NOT** permitted.

1. If the following numbers are arranged in increasing order of size, which one is in the middle?

**A** 1.01

**B** 1.001

**C** 1.1

**D** 1.11

**E** 1.011

Answer: \_\_\_\_\_

2. What is the difference between 50% of one million and 50% of one thousand?

Answer: \_\_\_\_\_

3. Write 0.075 as a fraction in its lowest terms.

Answer: \_\_\_\_\_

4. If  $a = 2$ ,  $b = -3$  and  $c = -5$ , find the value of:

(a)  $a^2b$

Answer: (a) \_\_\_\_\_

(b)  $a^2 + b$

Answer: (b) \_\_\_\_\_

(c)  $2abc$

Answer: (c) \_\_\_\_\_

(d)  $\frac{c^2 - b^2}{a}$

Answer: (d) \_\_\_\_\_

5. Which of these fractions is the smallest?

**A**  $\frac{2}{3}$

**B**  $\frac{3}{5}$

**C**  $\frac{4}{10}$

**D**  $\frac{5}{8}$

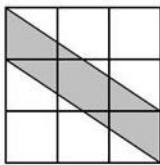
**E**  $\frac{5}{9}$

Answer: \_\_\_\_\_

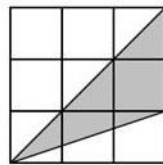
6. Multiply 703 by 507

Answer: \_\_\_\_\_

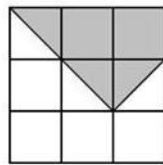
7. Which of the following shaded regions has an area different from the other shaded regions?



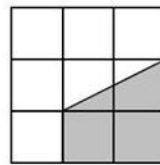
A



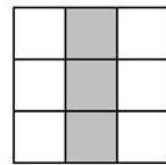
B



C



D



E

Answer: \_\_\_\_\_

8. Solve the following equations:

(a)  $x - 2 = 7$

Answer: (a)  $x =$  \_\_\_\_\_

(b)  $2x + 1 = 13$

Answer: (b)  $x =$  \_\_\_\_\_

(c)  $8 - 3x = 3 + 2x$

Answer: (c)  $x =$  \_\_\_\_\_

(d)  $\frac{2x}{3} = \frac{3}{4}$

Answer: (d)  $x =$  \_\_\_\_\_

9. The number 0.0000785 when written in standard form is  $A \times 10^N$ . What are the values of the numbers A and N?

Answer: A = \_\_\_\_\_ N = \_\_\_\_\_

10. Here are the equations of 4 straight lines:

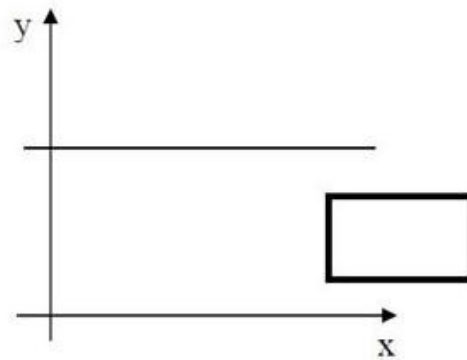
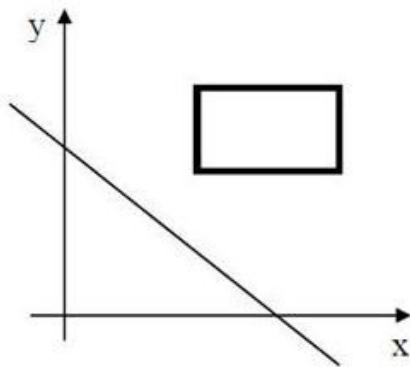
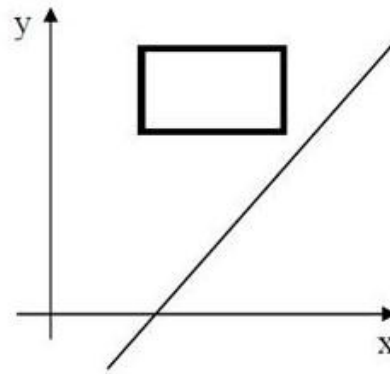
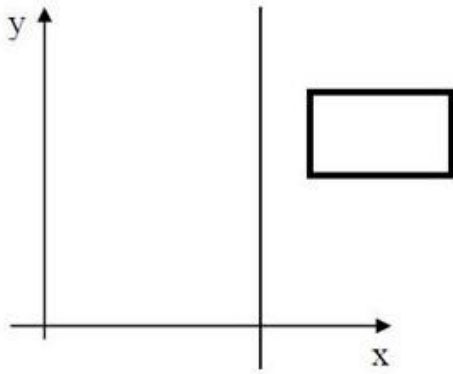
A:  $y = 2x - 3$

B:  $y = 6$

C:  $y = 4 - x$

D:  $x = 5$

Write the letter of the appropriate graph in each box.



11. (a) Factorise fully,  $3xy + 9x^2$

Answer: (a) \_\_\_\_\_

(b) Hence simplify

$$\frac{2xy + 9x^2}{3x}$$

Answer: (b) \_\_\_\_\_

12. Calculate each of the following:

(a)  $1\frac{11}{12} + 3\frac{3}{8}$       **[leave your answer as a mixed number]**

Answer: (a) \_\_\_\_\_

(b)  $\frac{1}{5} - \frac{1}{2} \times \frac{1}{3}$

Answer: (b) \_\_\_\_\_

(c)  $6\frac{2}{3} \div 2\frac{1}{2}$       **[leave your answer as a mixed number]**

Answer: (c) \_\_\_\_\_

13. Simplify as much as possible:

(a)  $3(m + 2n) - 2m + 5(n + p)$

Answer: (a) \_\_\_\_\_

(b)  $\frac{3x^2y}{6xy^2}$

Answer: (b) \_\_\_\_\_

14. Given that  $x$  is a whole number, write down the largest value of  $x$  for which  $4x - 1 < 28$ .

Answer: \_\_\_\_\_

15. The speed of light is  $3 \times 10^{10}$  cm/s

What is the speed of light in m/s, when written in standard form?

**A**  $3 \times 10^8$       **B**  $0.03 \times 10^{10}$       **C**  $300 \times 10^{10}$       **D**  $3 \times 10^{12}$

Answer: \_\_\_\_\_

16. The bill for my mobile telephone consists of a fixed charge plus a charge that is proportional to the number of units used.

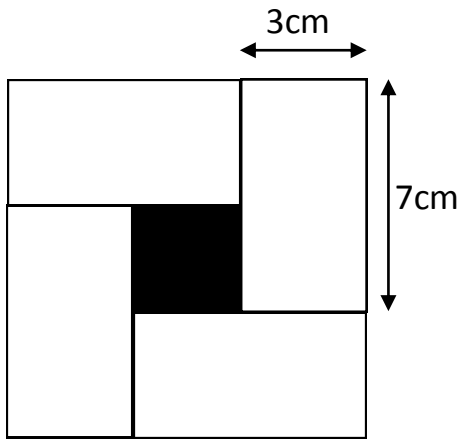
When 50 units had been used, the bill was £27.77

When 70 units had been used, the bill was £36.17

How much was the charge for each unit used?

Answer: £ \_\_\_\_\_

17. The diagram shows four identical white rectangles around a black square. Calculate the area of the black square. **[Diagram not drawn to scale]**



Answer: \_\_\_\_\_ cm<sup>2</sup>

18. Which of these numbers is the average of the other four?

A 38    B 40    C 36    D 47    E 39

Answer: \_\_\_\_\_

19. Simplify the following ratios **[leave your answer in the form a : b, where a and b are whole numbers with no common factor]**

(a) 39 : 57

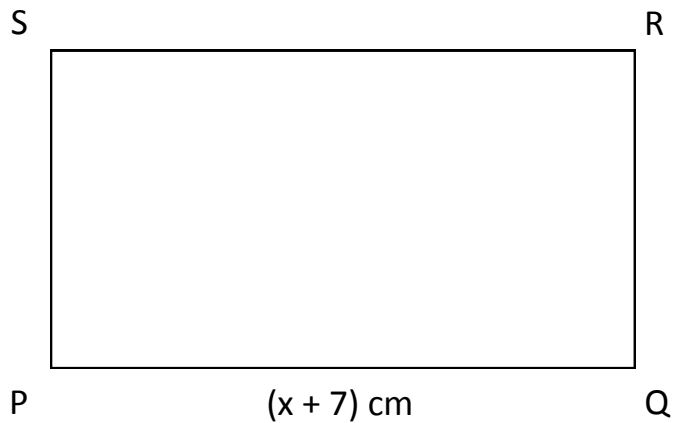
Answer: (a) \_\_\_\_\_ : \_\_\_\_\_

(b)  $1\frac{1}{4} : \frac{5}{7}$

Answer: (b) \_\_\_\_\_ : \_\_\_\_\_



20. In the rectangle PQRS, the length of PQ is  $x + 7$  cm



- (i) If PS is 8 cm shorter than PQ, write down and simplify an expression for the length of PS.

Answer: (i) \_\_\_\_\_ cm

- (ii) Now write down and simplify an expression for the perimeter of PQRS

Answer: (ii) \_\_\_\_\_ cm

- (iii) If the perimeter is 36 cm, form an equation in  $x$  and solve it.

Answer: (iii) \_\_\_\_\_ cm

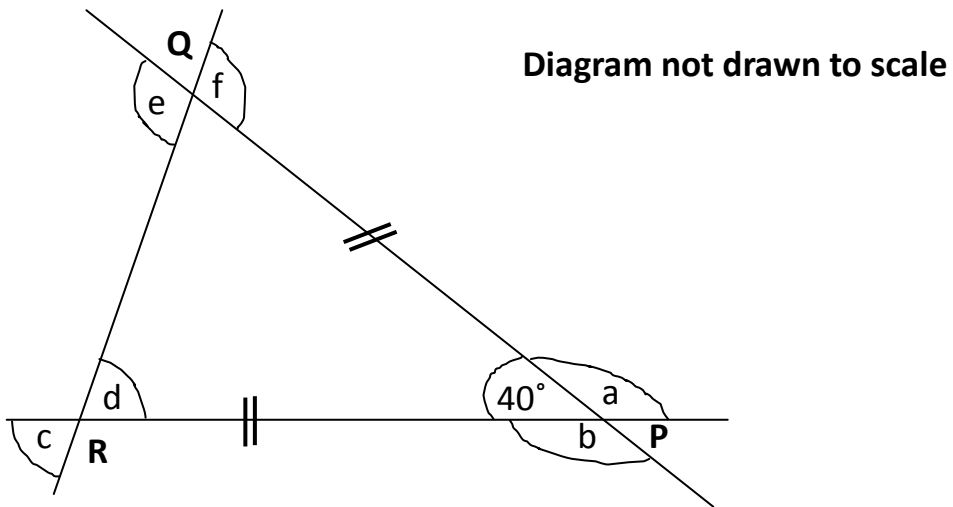
21. Which of the following expressions is equal to 2006?

- A**  $1 + (1^2 + 1)(10^3 + 1)$       **B**  $1 + (2^2 + 1)(20^2 + 1)$   
**C**  $1 + (3^2 + 1)(30^2 + 1)$       **D**  $1 + (4^2 + 1)(40^2 + 1)$

Answer: \_\_\_\_\_

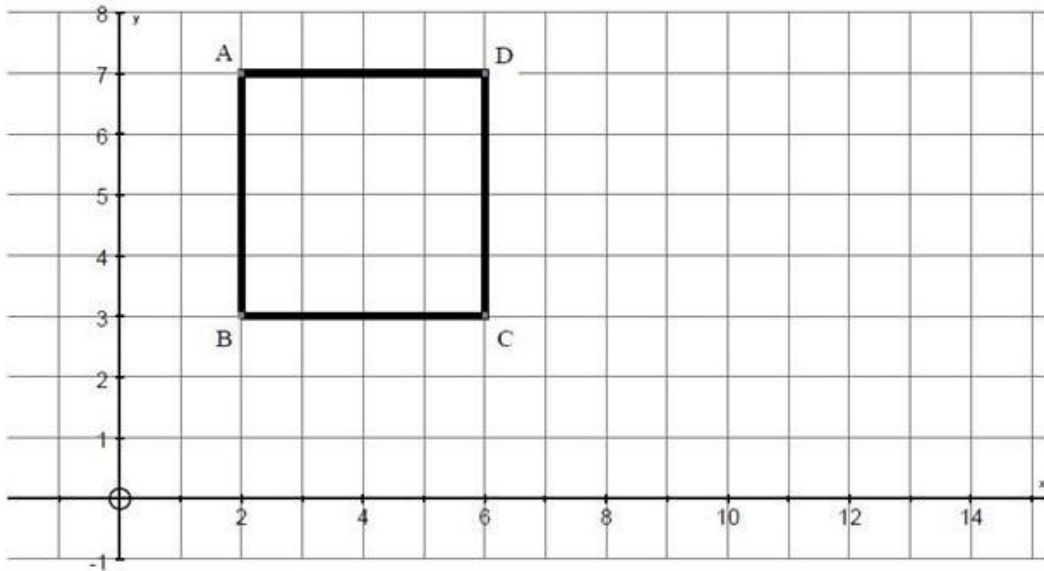
22. The triangle PQR is isosceles, with  $PQ = PR$

Calculate the value of  $a + b + c + d + e + f$



Answer: \_\_\_\_\_

23. The graph shows a square ABCD.



The equation of the line AB is  $x = 2$

(a) What is the equation of the line through AD?

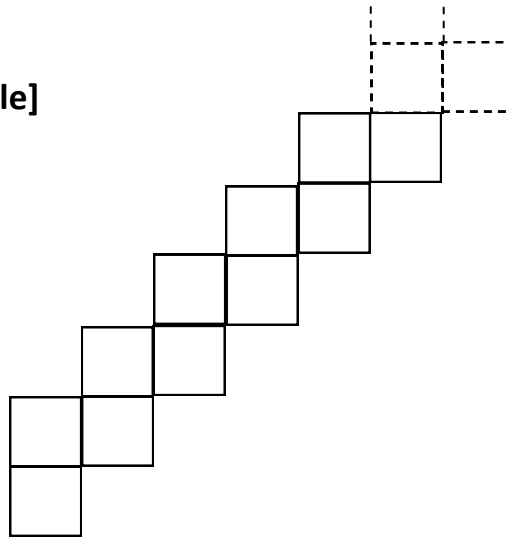
Answer: (a) \_\_\_\_\_

(b) What is the equation of the line through BD?

Answer: (b) \_\_\_\_\_

24. A shape consisting of 2006 small squares is made by continuing the pattern shown in the diagram. The small squares have sides of length 1cm. What is the length, in cm, of the perimeter of the whole shape?

[Not drawn to scale]



Answer: \_\_\_\_\_cm

**Now check through your work carefully!**